

Nursery- Long Term Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Why do you love me so much?	Why do leaves go crispy?	Where does snow go?	Do Dragons Exist?	Are eggs alive?	How many pebbles on the beach?
Entry Point/Trip		Autumn Walks	Spring walk		Ash End Farm, Caterpillars	Picnic in the park
Personal, Social and Emotional Development (Making relationships, Self-confidence and self-esteem, Managing feelings and behaviour.)	I am learning to talk about myself and my home. I am learning that I have different emotions. I am learning to talk to others in my play.	I am learning to ask for help. I am learning to take turns and share with support. I am learning to invite other children into my play.	I am learning to talk to children that I am playing with. I am learning that my actions and words can sometimes affect others.	I am learning that I need to behave differently in different situations. I am learning to play in a group. I am learning to extend a play idea.	I am learning to listen to others. I am learning to talk to people about what I want and need. I am learning to behave appropriately within boundaries.	I am learning to explain what I know and understand. I am learning to talk to other people about what I can do. I am learning to talk about how my actions can affect others.
Physical Development (Moving and handling, Health and self-care.)	I am learning to talk to adults about my needs. I am learning to move confidently in a range of ways. I am learning to climb using alternate feet.	I am learning to balance on one foot. I am learning to catch. I am learning to draw large lines and circles using my whole arm.	I am learning to use one handed tools. I am learning to hold my pencil in a tripod grip. I am learning to talk about how and why	I am learning to control my pencil in a tripod grip. I am learning to copy some letter shapes. I am learning to go to the toilet independently.	I am learning to jump off an object and land appropriately. I am learning to travel around, under over and through equipment.	I am learning to develop my gross motor skills to control small apparatus. I am learning to use simple tools to change materials.

	I am learning to move around in a space changing my speed and my direction.	I am learning to talk about how my body feels after exercise.	tools must be used safely.	I am learning to wash and dry my own hands.	I am learning to dress and undress myself with help.	I am learning to talk about things I can do to keep myself healthy.
Communication and Language (Listening and attention, Understanding, Speaking.)	I am learning to listen to a simple conversation. I am learning to listen carefully to a story.	I am learning to say what an object can be used for. I am learning to join in with a story or rhyme.	I am learning to follow simple instructions that include prepositions I am learning to remember some simple elements from a story.	I am learning to follow a simple one-part instruction I am learning to follow simple instructions.	I am learning to respond to how and why questions I am learning to concentrate until an activity is complete.	I am learning to follow a two-part instruction. I am learning to follow a story without visual clues.
Literacy (Reading, Writing)	Key Texts: We are all different. I am learning to listen to stories. I am learning to listen more attentively to stories. I am learning to recognise that some words start with the same sound. I am learning to copy a simple rhythm.	Key Texts: Home before dark. Owl Babies. I am learning to keep in time to a beat. I am learning to join in with songs and rhymes.	Key Texts: Lost and found I am learning to join in with stories. I am learning to make up my own endings to stories.	Key Texts: The Three little pigs. Goldilocks and the Three Bears. The Gingerbread man. I am learning to talk about the beginning, middle and end of a story. I am learning to anticipate key events in a story or rhyme.	Key Texts: The very Hungry Caterpillar. Mad about Mini beasts. I am learning to recognise that some words sound the same. I am learning to recognise familiar words and signs. I am learning to talk about settings, events and characters.	Key Texts: Billy's Bucket Harry and the dinosaurs go on holiday. Commotion in the Ocean. I am learning to make a set of rhyming words. I am learning to hear and say initial sounds in words.
Mathematics (Numbers, Shape, space and measure.)	I am learning to rote count. I am learning to use number names to identify how many.	I am learning to represent numbers. I am learning to match numerals	I am learning when I count the last number I say is the total. I am learning to identify when 2 sets	I am learning to divide a group of objects in different ways and know that the total is still the same.	I am learning to recognise numerals 1-5. I am learning to count a set of objects by saying	I am learning to count beyond 10.

	<p>I am learning to notice shapes in the environment.</p>	<p>with an amount of objects. I am learning to use positional words.</p>	<p>of objects have the same in them.</p>	<p>I am learning to use shapes appropriately in my play.</p>	<p>one number name for each object I am learning to talk about the shapes of everyday objects.</p>	<p>I am learning to count actions or objects which cannot be moved. I am learning to use the correct names for 2D shapes. I am learning to use the correct names for 3D shapes.</p>
<p>Understanding the World (People and communities, The World, Technology)</p>	<p>I am learning to talk about people that are important in my life. I am learning to ask questions and make comments about the world around me. I am learning to operate toys to achieve a desired effect.</p>	<p>I am learning to talk about important things that have happened to me. I am learning to talk about some of the things I have noticed in the world around me. I am learning to use a computer to find out things.</p>	<p>I am learning to talk about special events. I am learning to talk about how things happen.</p>	<p>I am learning to talk about some ways that I am the same and different from others. I am learning to talk about how things work.</p>	<p>I am learning to look after the world around me. I am learning how things grow. I am learning to recognise when and how things change. I am learning to use a simple computer program.</p>	<p>I am learning to look closely and notice patterns. I am learning to look closely and notice changes that take place over time.</p>

<p>Expressive Arts and Design</p> <p>(Exploring and using media and materials, Being Imaginitive.)</p>	<p>I am learning to create simple representations of events, people and objects.</p> <p>I am learning to copy movements in response to music.</p> <p>I am learning to move in response to music.</p>	<p>I am learning to tap out a rhythm I have heard.</p> <p>I am learning to experiment with sounds to see how they can be changed.</p> <p>I am learning to play imaginatively when pretending to be someone else.</p>	<p>I am learning to explore colours to see how they can be changed.</p> <p>I am learning to use lines to create shapes and objects.</p> <p>I am learning to tell my own simple story using toys.</p>	<p>I am learning to talk about how different things feel.</p> <p>I am learning to construct by balancing and stacking.</p> <p>I am learning to create props for my role play.</p>	<p>I am learning to use tools appropriately.</p> <p>I am learning to join pieces together to build and balance.</p>	<p>I am learning to explore the different sounds instruments make.</p> <p>I am learning to explore colours by mixing.</p> <p>I am learning to move in different ways to show how I am feeling.</p>
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