

	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic/Theme	Do You Want To Be Friends? Feeling & Emotions	Why Do Squirrels Hide their Nuts? Seasonal Changes	What Happenes When I Fall Asleep? The Night Sky and Human Body	Will You Read Me A Story? Fairy tales & Nursery Rhymes	Do Cows Drink Milk? Animals, Food & Growing	What Can You See in Summer? Holidays & Leisure	Are We There Yet? Journeys & Transport
Entry Point/Trip	Friendship Week	Local Area Walk Autumn Painting	Bonfire and Fireworks Activities	Entry point: Bedtime Stories Event Exit point: The Fairytale Ball	Ash End Farm	Outdoor Art followed by EYFS Art Exhibition	Vehicle competition
Literacy: Key Texts Reading	Sharing A Shell The Rainbow Fish Lost and Found	The Secret Life of Squirrels Squirrel's Busy Day Pumpkin Soup	Firework Poems Space Information Books Funnybones	Little Red Riding Hood The Three Little Pigs On the Way Home- Jill Murphy	Farm Information Books The Scarecrow's Wedding A Squash and a Squeeze Easter Story	What Can You See in Summer? by Sian Smith Sam Plants a Sunflower	Mrs Armitage on Wheels The Lighthouse Keeper's Lunch What the Ladybird Heard on Holiday
Literacy: Writing	Labelling using Initial Sounds	Recording weather Simple Sentence Writing (using red words and blending) Basic Features of Information books	Acrostic Poems Caption writing Speech bubbles (aliens and skeletons)	Story Writing Examining Characters Writing invitations to Fairytale Ball	Writing facts Writing a short recount	Diary writing Seed booklet writing	Writing a postcard Writing a Holiday story

<p>Mathematics</p> <p>Number, Shape, Space and Measure</p>	<p>-Number -sorting</p>	<p>-Addition and Subtraction Number sentences</p>	<p>Measurement; times of day</p>	<p>Fairytale problem solving</p>	<p>-Positional language Ordering by height and weight</p>	<p>Shape hunts</p>	<p>Number bonds</p>
<p>Communication and Language</p> <p>Listening and Attention, Understanding, Speaking</p>	<p>Learning our friend's names Using words and phrases to make friends Using our words and phrases to keep our friends happy</p>	<p>Describing our local area Questioning how and why Observing and describing changes</p>	<p>Recalling a recent past event such as bedtime routines and places we have slept</p>	<p>Using story language Listening with increasing attention</p>	<p>-Understadning instructions</p>	<p>Describing our local area Questioning how and why -observing and describing changes</p>	<p>Speaking about past and future holidays</p>
<p>Physical Development</p> <p>Moving and Hnadling, Health and Seif-Care</p>	<p>Games: Best of Balls</p>	<p>Dance: Dance Till You Drop I</p>	<p>Gymnastics: Jumping Jacks and Rock and Roll Focus on importance of Sleep and rest.</p>	<p>Games: Best of Balls</p>	<p>Dance; Dinocauers Healthy Eating</p>	<p>Gymnastics</p>	<p>Games: Best of Balls</p>
<p>Personal, Social and Emotional Development</p> <p>Making Relationships, Self-confidence and self-awareness,, Managing Feelings and Behaviour</p>	<p>Making and Keeping Friends</p>	<p>Anti-Bullying</p>	<p>Feeling Safe</p>	<p>Describing Feelings and Emotions</p>	<p>Explore how people work together on a farm.</p>	<p>Talents</p>	<p>Changes</p>
<p>Understanding the World:</p> <p>The World,</p>	<p>People Who Help Us Understadning similarities and</p>	<p>Observing and asking how and why questions</p>	<p>Observing the moon and stars and asking how</p>	<p>Describing place settings in stories. Investigating materials</p>	<p>Healthy eating, Comparing living on a farm to living in a city.</p>	<p>Needs of a Plant or Flower Describing local environemnt</p>	<p>Question How Transport Works</p>

<p>People and Communities</p>	differences between us.	about seasonal changes and outdoor environment.	and why questions.	Comparing how people used to live to now; homes, clothes, daily life.			Names of countries or cities we could travel to.
<p>Technology</p>	Opening a programme on the computer	Completing a programme on the computer.	Using a computer to search for information.	Operating and instructing programmable toys.	Using a computer to search for information.	Knowing and using the words for parts of a computer.	Using a computer to search for information.
<p>Expressive Arts and Design: Being Imaginative, Exploring and using Media and Materials</p>	<p>Making friendship circles Portraits of friends Designing a 'scene' of friendship Creating patterns for a friend to copy Friendship songs</p>	<p>Autumn trees Rainbow Leaves Leaf rubbing Pumpkin carving competition Making pumpkin soup Designing a pumpkin Autumn songs</p>	<p>Chalk painting Fireworks painting Bonfire silhouette pictures Making a planet Designing an alien Funnybones song</p>	<p>Painting a character Painting Fairytale scenery Designing and making Fairytale puppets. Instruments to match the mood of a fairytale,</p>	<p>Decorating eggs Making Easter cards Designing Easter eggs and cards Easter songs/farm songs.</p>	<p>Flower painting (Monet and Van Gogh) Art exhibition/auction Making 3d flowers Songs about summer</p>	<p>Decorate model vehicles Beach art Making a moving vehicle A Seaside inspired show.</p>
<p>R.E</p>	Kindness (Christian Values)	Harvest Time/ Giving to others	The Nativity Story		The Easter Story		Special buildings we might see on holiday.
<p>British Values</p> 	Mutual Respect: Rules of friendship	Democracy: Class voting	Tolerance of Faith	Rule of Law: How characters behave	Individual Liberty: talent show	Mutual Respect: Team goals	Democracy