

Art Curriculum

Through art at Alderman's Green, we want to foster creativity, ignite inspiration, develop individual interests and create the future artists of our society. At Alderman's Green Primary School, we value art and design as a vital part of our ambitious curriculum which has been created for the children in our school. Our children are taught art in a way which ensures a clear progression of skills whilst following a sequence that builds on previous learning based around the Access Art scheme. Our children gain experience and skills of a wide range of formal elements of art in a way that enhances their learning opportunities, enabling them to use their art and design across a range of subjects to be creative and solve problems, ensuring they make progress within the subject. Through our art lessons, we want children to be engaged, inspired and challenged, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.

Intent:

At Alderman's Green Primary School our Art curriculum uses Access Art and is tailored to the meet the needs of our learners. Our Art Curriculum aims to stimulate creativity, visual, tactile, and sensory experiences. Access Art provides us with a rich creative curriculum which supports the development of teachers as well as pupils. We have a scheme of learning that includes a diverse group of artists and wide variety of art experiences, such as 'Take One Picture' with the National Gallery and 'Art Award' with Coventry Cultural Education Partnerships. Our Art Curriculum's progression of skills focuses on a variety of techniques such as drawing, painting, printing, collage, and sculpture. Children are given a scaffolded scheme of art skills alongside key vocabulary which builds upon the skills and techniques of the previous year. Art Vocabulary enables children to communicate what they see, feel, and think through the use of colour, texture, form and pattern. Every child has a sketchbook, and they are encouraged to record their observations, develop their skills, and make and evaluate their artwork.

As part of 'Take One Picture' and the 'Art Award' children have visited local galleries such as the Herbert Gallery. The Art Award provided children with an understanding of the creative history of Coventry and was linked to the Transport Museum where they learnt about engineers, designers, architects and artists. They are given the opportunity to learn about art across the world and how it has impacted history and our culture today making links across their learning within the curriculum.

Implementation:

Art at Alderman's Green Primary School we learn a variety of skills and techniques. We look at the following skills in art:

Autumn 1	Autumn Term 2	Spring Term	Summer Term
Take One Picture Project	Focus skill: Drawing	Focus skills: Painting, Printing and Collage.	Focus skill: Sculpture

In Art, each term has a clear focus to ensure there is a clear skill of progression and to develop children's learning in Art. The whole school has the same focus each term to ensure staff have access to high quality CPD to develop their skills in the teaching of Art which is delivered to all staff from EYFS to Year 6 and includes our Enhanced Resource Base teams.

The skills in Art are developed and built upon each year so that progression can be clearly seen across the school. All children are exposed to a range of media each year giving them the opportunity to explore, develop and embed their skills and understanding of that media, from EYFS to Year 6. Lessons will develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing of different kinds of art, craft and design. During each lesson progress will be assessed in a range of ways. Pupils will be aware of the skills they are developing and will be able to look back on what they achieved before. Through self and peer evaluation the children will discuss what they have done well and what they will need to continue to practice and develop in order to continue to improve their skills in that particular area.

Sketchbooks start in Year 1 building on from class floor books in EYFS and follow pupils through their primary school life. Pupils will be able to look back and reflect on their own progress. We explicitly model through teachers having a sketchbook and teach our children that sketchbooks are a place for pupils to do their 'art thinking', not for perfect and final outcomes. Pupils are actively encouraged to present information in their personal style thereby allowing them to take ownership and fostering pride in their work. Pupils understand that their sketchbooks will not be formally marked and is a safe space for them to work to explore and refine their skills. It is incredibly important to us that our pupils feel empowered and open to making mistakes and understand in Art and Design, there is no right or wrong as it is all a matter of interpretation. Sketchbooks include planning and experimental work as the process is deemed to be just as important as the final outcome especially in tracking progress.

Impact

At Alderman's Green, the impact of our art curriculum means that the children develop a passion for art and leave our school with a strong understanding of a range of skills, techniques and artists. We want to ensure that our curriculum is designed in a way that means all pupils retain the knowledge and skills taught within each unit of work and are able to build on these throughout their time here.

We strive to ensure that our pupils:

- Leave our school with a love of art.
- Feel proud of the artwork they have created.
- Have a strong knowledge of art vocabulary, that they are able to apply to their own and others' work.
- Feel confident in using a range of materials and mediums and develop skills appropriate for their age group.
- Discuss the work of a range of artists, drawing their own opinions and sharing these with confidence.
- Have an awareness of local and national galleries.

In order to evaluate the impact of our art curriculum we will:

- Determine the extent to which the objectives are met within each lesson and at the end of each unit.
- Regularly meet with the children to show their sketchbooks and artwork, giving them the opportunity to discuss and explain their work.
- Use pupil voice to assess children's understanding and enjoyment of Art.
- Carry out termly moderation of children's sketchbooks to ensure clear progression through the year groups.
- Visit art lessons to monitor the teaching of art
- Create opportunities for dialogue between teachers to address any misconceptions and need for CPD.
- Revisit the art curriculum whenever necessary to carry out any changes and ensure it is in line with the National Curriculum and school's wider curriculum.