Pupil Premium Policy

Policy Details

Policy Level	School
Document Approver	Trust Board
Document Status	Final
Applicable to	Alderman's Green Primary School
Review Frequency	Every 2 Years

Revision History

Revision	Date	Details	Approved by
0	September 2024	First Issue	LAB

Contents

1. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible

- Set out how the school will make decisions on pupil premium spending

- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

2. Legislation and Guidance

This policy is based on the Pupil premium conditions of Grant 2018 – 2019, published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on virtual school heads' responsibilities concerning the pupil premium, and the service premium.

In addition, this policy refers to the DfE's information on what maintained schools must publish online.

3. Purpose of the Grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces. The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the Grant

We aim to ensure that every child leaves Alderman's Green Primary School excited about learning and determined to succeed. We want to equip them with confidence, resilience and the social skills necessary to become aspirational citizens of a changing world. These qualities will enable them to thrive and to make a positive contribution to society. The targeted and strategic use of Pupil Premium funding will support us in achieving our aims.

- We ensure that teaching and learning opportunities meet the needs of all pupils.

- We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This specifically includes ensuring that the needs of socially disadvantaged pupils are addressed

- In making provision for socially disadvantaged pupils, we recognise that not all pupils who are eligible for free school meals, (or have been eligible in the last 6 years) are socially disadvantaged

- We also recognise that not all pupils who are socially disadvantaged are registered or

qualify for free school meals. We therefore allocate Pupil Premium funding to support any pupil or groups of pupils that the school has legitimately identified as being socially disadvantaged Pupil Premium funding will be allocated following a needs analysis which will identify priority classes and groups. A contingency will be kept back to address issues arising within the year. Some examples of how the school may use the grant include, but are not limited to:

- Providing small group work with experienced teachers and teaching assistants focussed on accelerating learning

- Employing extra teaching assistants

- Additional support for assessments, training and advice from specialists such as speech therapists, educational psychologists etc.

- Access to therapeutic interventions and advice – these may be from external providers or through the school pastoral team of learning mentors.

- A learning mentor lead whose role is to support families in improving attendance and punctuality, promoting participation in extra-curricular activities and supporting children with medical issues which may be a barrier to learning

- Paying for activities that enrich the curriculum

- Providing extra tuition where needed (for example ahead of national assessments such as SATs)

- Funding educational visits and trips.

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line the DfE's requirements on what maintained schools must publish online. Our pupil premium strategy is available here:

Pupil Premium Strategy

We will publish information on the school's use of the pupil premium on the school website in line with the requirements set out in our funding agreement and the DfE's guidance on what academies should publish online.

5. Eligible Pupils

The pupil premium is allocated to the school based on the number of eligible pupils in year groups from Reception to Year 6

Eligible pupils fall into the categories explained below

Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

Looked after children
Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

Post-looked after children
Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

Ever 6 service children
Pupils:

- With a parent serving in the regular armed forces

- Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census

- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

6. Roles and Responsibilities

The headteacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school

- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces

- Planning pupil premium spending and keeping this under constant review, using an evidence- based approach and working with virtual school heads where appropriate

- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding

- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis

- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE

- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

Governors – Local Accountability Board (Standards & Excellence Committee)

The Local Accountability board is responsible for:

- Holding the headteacher to account for the implementation of this policy

- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant

- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding

- Monitoring whether the school is ensuring value for money in its use of the pupil premium

- Challenging the headteacher to use the pupil premium in the most effective way

- Setting the school's ethos and values around supporting disadvantaged members of the school community

Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis

- Setting high expectations for all pupils, including those eligible for the pupil premium

- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

- Sharing insights into effective practice with other school staff

Virtual school heads

Virtual school heads are responsible for managing pupil premium funding for children looked after by a local authority and allocating it to schools. Their responsibilities include, but are not limited to:

- Identifying the eligible looked after children and informing the local authority

- Making sure methods for allocating and spending ensure that looked after children benefit without delay

- Working with each looked after child's educational setting to put together a personal education plan, agree how pupil premium funding will be spent to the meet the need identified in this plan, and ensure the funding is spent in this way

- Demonstrating how pupil premium funding is raising the achievement of looked after children

Virtual school heads are in charge of promoting the educational achievement of all the children looked after by the local authority they work for.