

ALDERMAN'S GREEN PRIMARY SCHOOL – PROGRESS MODEL – COMMUNICATION AND LISTENING

Area	Reception Expectations	Nursery Expectations	Pre-Nursery Expectations
Listening, Attention and Understanding	<p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p>	<p>Understand a question or instruction that has two parts such as “Get your coat and wait at the door”</p> <p>Understand why questions like “Why do you think the caterpillar got so fat?”</p>	<p>Listen and respond to a simple instruction.</p> <p>Understand simple questions about ‘who’ ‘what’ and ‘where’ (generally not why)</p> <p>Listen to simple stories and understand what is happening, with the help of pictures.</p> <p>Identify familiar objects and properties when they are described, for example ‘Katie’s coat’ ‘blue car’ ‘shiny apple’</p>
Speaking	<p>Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes, and poems when appropriate</p> <p>Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.</p>	<p>Use longer sentences of four to six words.</p> <p>Be able to express a point of view and to debate when they disagree with an adult or friend, using words as well as actions.</p> <p>Can start a conversation with an adult or a friend and continue it for many turns.</p> <p>Use talk to organise themselves and their play. “Let’s go on a bus... you sit there... I’ll be the driver”</p>	<p>Age 2 – 50 words, 2-3 words together, asking questions (names of people/objects)</p> <p>Age 3 – 300 words, time (now, later) space (over there) function. 5 words together, Pronouns (me, him, she) Prepositions (in, on, under)</p>