

In EYFS, the children will explore a range of topics, opportunities and activities to enable them to meet the Early Learning Goal for Personal, Social and Emotional Development. These stages are:

30 - 50 Months Ages and Stages:

Making Relationships: Can plan in a group, extending and elaborating play ideas; Initiates play, offering cues to peers to join them; Keeps play going by responding to what others are saying or doing and Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Self Confidence: Can select and use activities and resources with help; Welcomes and values praise for what they have done; Enjoys responsibility of carrying out small tasks; Is more outgoing towards unfamiliar people and more confident with new situations; Confident to talk to other children when playing and will communicate freely about own home and community and Shows confidence in asking adults for help.

Managing Feelings and Behaviour: Aware of own feelings, and knows that some actions and words can hurt others' feelings; Begins to accept the needs of others and take turns and share resources, sometimes with support from others; Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met and Can usually adapt behaviour to different events, social situations and changes in routine.

40 - 60 Months Ages and Stages:

Making Relationships: Initiates conversations, attends to and takes account of what others say; Explains own knowledge and understanding, and asks appropriate questions of others and Takes steps to resolve conflicts with other children.

Self Confidence: Confident to speak to others about own needs, wants interests and opinions and Can describe self in positive terms and talk about abilities.

Managing Feelings and Behaviour: Understands that own actions affect others people, for example, becomes upset or tries to comfort another child when they realise they have upset them; Aware of the boundaries set, and of behavioural expectations in the setting and Beginning to be able to negotiate and solve problems without aggression.

Early Learning Goals:

Making Relationships: Children play cooperatively, taking turns with others; They take account of one another's ideas about how to organise their activity; They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children and Children play group games with rules. They understand someone else's point of view can be different from theirs. They resolve minor disagreements through listening to each other to come up with their solution. They understand what bullying is and that this is unacceptable.

Self Confidence: Children are confident to try new activities and say why they like some activities more than others; They are confident to speak to familiar groups, will talk their ideas, and will choose the resources they need for their chosen activities; They say when they do or don't need help and Children are confident speaking to a class group. They can talk about the things they enjoy and good at, and about the things that they do not find easy. They are resourceful in finding support when they need help or information. They can talk about the plans they have made to carry out activities and what might change if they were to

Medium Term Plan EYFS



		<p>repeat them.</p> <p>Managing Feelings and Behaviour: Children talk about how they and others show feelings, talk about their own and others' behaviour, and it's consequences, and know that some behaviour is unacceptable; They work as part of a group or class, and understand and follow class rules; They adjust their behaviour to different situations, and take changes of routine in their stride; Children know some ways to manage their feelings and are beginning to use these to maintain control. They can listen to each other's suggestions and plan how to achieve an outcome without adult help. They know when and how to stand up for themselves appropriately. They can stop and think before acting and they can wait for things that they want.</p>
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Throughout the Year, the children will also take part in 'Protective Behaviours' usually in the Autumn Term, which is revisited when necessary. This explores the theme of 'feeling good and feeling safe'. Protective Behaviours is based on two key messages:

We all have the right to feel safe all of the time,

We can talk with someone about anything, even if it feels awful or small

In addition to this, children will access materials from the CW RSE Project on caring friendships, being kind, different families and people who can help us.

Relationships Education

- Caring friendships (2a, 2c, 2d)
- Families and people who care for me (1a)
- Respectful relationships (3a)



Medium Term Plan EYFS



Health Education

- Mental wellbeing (6b,6c,6g)

CWP RSE Lessons and Resources (Reception, Lessons 1-3)

Learning Intentions:

- To recognise the importance of friendship,
- To recognise the importance of saying sorry and forgiveness,
- To recognise that all families are different.