

PE at Alderman's Green

Intent and Vision

To have a wholly inclusive model for PE where all children go on a learning journey through an approach which provides opportunities to;

- Develop the whole child in a holistic way that enables them to evolve and embed learning behaviours and core values which will aid and support:



**REAL PE
APPROACH**

- Progression and improvement of their physical literacy, which will in turn facilitate:



- All children being fully engaged in and enjoying lessons. Children experiencing success when participating in a more traditional approach to PE, which encompasses and includes;



**SPECIALIST
TEACHERS**

- Curriculum lessons – Invasion games/Net ball games/Bat and ball games/Athletics/Gymnastics/Dance.
- G and T intervention, training of school teams in a wide variety of sports and activities.
- Competition – SSG and TT Cup. All ages and all levels given the opportunity to represent school.
- SEN/PP – Interventions for specific groups with clear targets and success criteria i.e. (Behavioural, disengaged from learning and/or PE, inactive, overweight).