

ALDERMAN 'S GREEN PRIMARY SCHOOL – PROGRESS MODEL – LITERACY

Area	Reception expectations	Nursery expectations	Pre-Nursery expectations
Comprehension	<p>Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary</p> <p>Anticipate – where appropriate – key events in stories</p> <p>Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play</p>	<p>Understand 5 key concepts about print:</p> <ul style="list-style-type: none"> -print has meaning -names of different parts of a book -print can have different purposes -page sequencing -we read English text from left to right and from top to bottom <p>Develop their phonological awareness, so they can:</p> <ul style="list-style-type: none"> -spot and suggest rhymes -count or clap syllables in a word -recognise words with the same initial sound <p>Engage in conversations about stories, learning new vocabulary</p>	<p>Ask questions about the book. Make comments and share their own ideas.</p> <p>Develop play around favourite stories using props.</p>
Word Reading	<p>Say a sound for each letter in the alphabet and at least 10 digraphs</p> <p>Read words consistent with their phonic knowledge by sound-blending</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words</p>	<p>Recognise words with the same initial sound</p>	<p>Notice some print such as first letter of their name, a bus or door number or a familiar logo.</p>
Writing	<p>Write recognisable letters, most of which are correctly formed</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p> <p>Write simple phrases and sentences that can be read by others</p>	<p>Write some or all of their name</p> <p>Use some of their print and letter knowledge in their early writing. For example, writing a shopping list starting at the top of the page, writes m for milk</p> <p>Write some letters accurately</p>	<p>Make marks on pictures for their name</p> <p>Give some meaning such as “that says mummy”</p>