

### Spring Learning Overview – Long Term Plan

Year	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	ERB – Parakeets and Ravens
Science	Exploring different materials Testing materials	Light and dark  Signs of Spring	Plants  Trees	Life cycles  Animals inc Humans	Forces and Magnets	States of matter	Living things Habitats	Animals inc Humans	Plants  Trees
Geography	Stories from around the world	Stories from around the world  EP: Recycling	Where I live  EP: Recycling	Tour of the world  EP: Saving energy	Continent study: Africa  EP: Deforestation	Continent study: Asia Volcanoes/ Earthquakes/ Tsunamis EP: Plastic Pollution	Continent study: America however focus is Rainforest  EP: Climate Change	Geography Continent study: Europe  EP: Cost of energy sources	Where I live  EP: Recycling
	Spring 1 – Printing Lee Krasner Spring 2 – Sculpture Mark Rothko	Spring 1 – Printing Etel Adnan Spring 2 – Sculpture Betty Woodman	Spring 1 – Printing Lubaina Himid Spring 2 – Sculpture Ramesh Mario Nithiyendran	Spring 1 – Printing Georgina Bown Spring 2 – Sculpture Kimmy Kantrell	Spring 1 – Printing Etel Adnan Spring 2 – Sculpture Usaka Koji	Spring 1 – Printing William Morris Spring 2 – Sculpture Nnenna Okore	Spring 1 – Printing Cezanne Spring 2 – Sculpture David Mach	Spring 1 – Printing Georgia O’Keeffe Spring 2 – Sculpture Mel Woo	Spring 1 – Printing Lubaina Himid Spring 2 – Sculpture Ramesh Mario Nithiyendran
D&T	Food technology – foods from around the world/ Alderman’s Green Bake Off/healthy snacks/foods from communities represented in our school								
Religious Education	Developing curiosity and questioning  What times are special and why?	Which people are special and why?  What times are special and why?	What does it mean to belong to a faith community?  How and why do we celebrate special times?	Who is Jewish and what do they believe?	Why do people pray?  What can we learn from religions about deciding what is right and wrong?	Why is the Bible important for Christians today?  Why is Jesus inspiring to some people?	What would Jesus do? Can we live by the values of Jesus in the 21st century? If God is everywhere, why go to a place of worship?	What do religions say to us when life gets hard?	What does it mean to belong to a faith community?  How and why do we celebrate special times?

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PSHCE	No Outsiders Unit								
	Developing curiosity  Characters – right and wrong	Self confidence	What helps us stay healthy? What can we do with money?	What jobs do people do?  What helps us to stay safe?	What are families like?  Why is it good to be different?	How can we manage our feelings?  How will we grow and change?	How can we help in an accident or emergency?  How can friends communicate safely?  How will my body change as I grow?	How can media influence people?	Self-care, support and safety  Managing feelings
PE	Core skills	Real PE							
Music		Junior Jam – two units							
MFL				Spanish					