

Summer Learning Overview – Long Term Plan

Year	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	ERB – Parakeet ERB - Ravens
Science	Testing materials and their properties Changes over time. Growth, health, life cycles	Growing plants. Animals and their Babies Change, Freezing and Melting	Animals including humans	Plants Living things inc Humans Habitats/oceans	Plants Light Animals inc Humans	Electricity Animals inc Humans (Teeth and Digestive System) Living things and habitats	Changing properties Earth and Space	Evolution and Inheritance Light and electricity	Animals including humans
Art	Colour – Wassily Kandinsky Contemporary - Romuald Hazoume	Colour – Vincent Van Gogh Contemporary - Michael Craig Martin	Colour – William Morris Contemporary – Damien Hirst	Colour – Local Artist: Ian Cook Contemporary - Andy Goldsworthy	Colour – Antoni Gaudi Contemporary - Emma Burleigh	Colour – Contemporary -	Colour – Jackson Pollock Contemporary - Vanessa Gardiner	Colour – Alma W. Thomas Contemporary - Local Artist: Flowerpot Mosaics	Colour – William Morris Contemporary – Damien Hirst
D&T	Textiles projects – weaving, batik, stitching, prototypes								
Religious Education	Being special: where do we belong?	Being special: where do we belong? What is special about our world?	What can we learn from sacred books?	What makes some places sacred? How should we care and why does it matter?	What do people believe about God?	Why do some people believe that life is a journey? What significant experiences mark this?	What difference does it make to believe in Ahimsa, Grace and Ummah?	Is it better to express your religion in arts and architecture or charity and generosity? What matters most to Christians and Humanists?	What can we learn from sacred books?

Year	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	ERB – Parakeet ERB - Ravens
PSHCE	No Outsiders Unit								
	Emotions and solutions	Managing feelings and behaviours	Who helps to keep us safe? How can we look after each other and the world?	What helps us grow and stay healthy? How do we recognise our feelings?	Why should we eat well and look after our teeth? Why should we keep active and well?	How can our choices make a difference to others and the environment? How can we manage risk in different places?	How can drugs common to everyday life affect health? What jobs would we like?	What will change as we become more independent? How do friendships change as we grow?	Managing feelings Changing and growing Healthy lifestyles
PE	Core Skills	Real PE							
Music		Junior Jam – two units							
MFL				Spanish					