

Alderman's Green Community Primary School



Pride



Resilience



Collaborate



Kindness



Responsibility

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When a child or group of children are required to learn remotely, they immediately have access to a home learning grid on our school website. This document provides tasks for a 3 week period specific to their year group and are updated every 3 weeks to reflect the current learning taking place in school. This document is used for the first 24 hours of being remotely educated. Within 24 hours the class teacher will have made contact with the child and parents via the class dojo platform. Where required school will provide paper copies of the work shared on the website as well as any stationary that the child may require. Clear guidelines and expectations for remote learning will also be emailed to parents.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Alderman's Green we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects to the planned curriculum. For example, where a subject such as science or PE requires specific equipment that may not be readily available at home, lessons have been adapted to ensure that they are accessible to all learners who are working remotely whilst still trying to ensure that the intended learning is covered.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and 2	<p>There is a minimum expectation outlined by the DfE of 3 hours remote learning per day for children in key stage one and 4 hours for children in key stage 2. The expectation at Alderman's Green is that children will be provided remote learning for at least this amount of time each day.</p> <p>The amount of time spent each day may differ slightly depending on the task set and the age of the child. The older the child, the greater amount of time spent on remote learning.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

All remote learning will be set using the Class Dojo platform, which is a platform we already use within school. Where a parent is not already connected to ClassDojo, the class teacher will support the parents with access to this. Where this is not possible and it is not possible/suitable to provide a device/internet to a family, all remote learning will be posted out the child. Where work is posted out we still encourage parents to share their child's work via photographs to the message section of ClassDojo.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In the event of a child or group of children needing to work remotely, school will provide support to ensure that you have access to everything you need.

For those families who do not have digital devices we have devices available which we can lend to families to enable them to engage with the remote learning. Where possible we can also support families with no internet access, through a range of connection types. If a family requires a device or support with an internet connection they need to inform the school office on 02476 688918 and the relevant member of staff will get back to them asap to provide details and arrange a time for the drop off or collection of the devices.

If a digital device is not suitable for a family then we will provide printed copies of all the relevant work and any additional resources required in order to allow the child to access their remote learning.

All completed work should be submitted via the ClassDojo portfolio. If work is completed on paper, photos can be taken and uploaded using mobile devices.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

After the first 24 hours all remote learning will be shared via ClassDojo. This is an online platform which allows us to share resources and communicate with both pupils and parents.

Each day, before 9am, a time table of activities for the day will be shared on the class story. The class story is a newsfeed where all the resources will be shared to support pupils learning. This will include the following remote teaching approaches:

- Presentations, shared in a pdf format, so they are easily accessed on all electronic devices.
- Recorded teaching videos from Alderman's Green class teachers.
- Recorded teaching from other sources (e.g. Oak National Academy lessons, BBC Bitesize)
- Links to other online platforms that the school subscribe to, this includes MyOn, TT Rockstars.

Pupil tasks and activities will be outlined as part of the presentations on the class story or set as an activity in the portfolio. Pupils can complete the tasks set in the portfolio section of ClassDojo online and return them automatically. Alternatively tasks can be completed on paper and returned as a photo via the portfolio section.

Where necessary all activities and documents can be printed.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that all pupils will engage with remote learning but appreciate that each family circumstance is different and their needs to be a degree of flexibility in order to allow families to adapt the remote learning to fit their own personal circumstances.

If a child hasn't engaged with remote learning within the first 2 days of working remotely then the class teacher will make contact via Class Dojo messenger to offer any help and support in order to get the child working remotely. If necessary, this contact will take place in the form of a phone call.

If a child still doesn't engage with remote learning a member of the senior leadership team will contact the family via phone to ascertain what the barriers are and to provide any necessary support.

This support may include advice around establishing learning at home, routines, technical support with the use of relevant platforms, electronic devices, printed documents.

All levels of engagement will be recorded via our school reporting and recording systems.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Remote learning will be monitored on a daily basis. All work submitted by a child will be reviewed and marked within 24 hours of it being submitted. This will include feedback to support the child's learning, where appropriate.

Where a whole 'bubble' are working remotely, a class teacher will be available to support throughout the school day. Where an individual child is working remotely, teachers will be available to support between 3:15 and 4:30.

Parents can see via their own ClassDojo account how well their child has engaged with the remote learning and any feedback that has been provided. If engagement is a concern, the class teacher will make contact via the Class Dojo messenger or by phone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work submitted via ClassDojo will be marked, giving feedback where appropriate to do so, and accepted into the child's portfolio. If a teacher requires the child to look again at a piece of work because there is an error or they do not feel it is their best efforts, the piece of work will remain as a draft and the class teacher will provide feedback to support the editing process. All work submitted will be marked within 24hours.

If work is being submitted via other online platforms such as our reading platform MyOn, spelling shed or TT rockstars, teachers can review how well pupils have engaged and achieved with the intended learning via the platform and provide feedback via that platform where available or via ClassDojo.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Those children at Alderman's Green who have SEND where necessary will have an adult assigned to them to make contact with the child and family to give any support that is required. This is dependent on the level of support for their SEND needs a child requires. For some children this responsibility will remain with the class teacher and in other cases the schools SENCO.

Where necessary work set remotely will be personalised to meet the needs of the individual child and feedback will support the child at their own level.

Where needed the school will provide practical resources to support the child's learning.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of an individual child needing to self-isolate remote education will be delivered via the ClassDojo platform. Daily lessons will be shared with the child via the class story and the portfolio section of ClassDojo. These lessons will reflect the timetable that is taking place for the children in school with some adaptations to make the lessons suitable for remote delivery. If necessary, some lessons may be delivered a day behind the pupils in school to allow teachers to be filmed teaching the lesson to the rest of the class. Teachers will mark work and give feedback within 24 hours and will be available via the ClassDojo messenger or phone from 3:15 - 4:30 to provide any support required.