Year 1 Long Term Maths Plan (Spiral Curriculum linked to White Rose small steps) Coverage

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Autumn 1	Core Value Week	Place Value			Addition and Subtraction (within 10)			Shape
Autumn 2 **Assessment Term**	Shape	Place Value (within 20 include odd and even)			Addition and Subtraction (within 20) Data Lock - Week 5		Position and Direction	Christmas Holiday
Spring 1	Core Value Place Value (within 50)		Addition and Subtraction	Mass and Volume	Length and Height	Half term 1 week		
Spring 2 **Assessment Term**	Introduction to multiplication and division		Money	Introduction to fractions Data Lock – Week 3		*Half term 2 weeks*		
Summer 1	Place Value within 100 Core Value Week		Addition and Subtraction	Shape	Time	Position and Direction	Fractions	*Half Term 1 week*
Summer 2 **Assessment Term**	Place Value consolidation	Addition and Subtraction	Multiplication and Division	Money	Shape Data Lock Week 5	Time	Consolidation	Summer Holiday

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Number and Place					
	1NPV-2 Reason about the location of numbers to 20 within the linear number system,				
	1NPV-3 To compare number using < > and =		1NPV-3 To compare number using < > and =	1NPV-3 To compare number using < > and =	
1NPV-1 Count within 100, forwards and backwards starting with any number			1NPV-1 Count within 100, forwards and backwards starting with any number		1NPV-1 Count within 100, forwards and backwards starting with any number
	1NPV-4 To recognise odd and even numbers (no explicit step for this on new White Rose Scheme)			1NPV-4 To recognise odd and even numbers (no explicit step for this on new White Rose Scheme)	
Number facts					
	1NF-1 Develop fluency in addition and subtraction facts within 10		1NF-1 Develop fluency in addition and subtraction facts within 10		1NF-1 Develop fluency in addition and subtraction facts within 10
		NF-2 Count forwards and backwards in multiples of 2, 5 and 10.		1NF-2 Count forwards and backwards in multiples of 2, 5 and 10.	
Addition and Subtraction					
	1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts.		1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts.		1AS-1 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts.
	1AS-2 Read, write, and interpret equations containing (+), subtraction (-) and equals (=) symbols, and relate additive expressions		1AS-2 Read, write, and interpret equations containing (+), subtraction (-) and equals (=) symbols, and relate additive expressions		1AS-2 Read, write, and interpret equations containing (+), subtraction (-) and equals (=) symbols, and relate additive expressions

	and equations to real life contexts		and equations to real life contexts		and equations to real life contexts
	1G-1 To identify and name different 2D and 3D shapes			1G-1 To identify and name different 2D and 3D shapes	
	1G-2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them orientations			1G-2 Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them orientations	
	At the assessment point a least 9 stars are available		At the assessment point a 15 stars are available		At the assessment point a 20 stars are available

Note – In WRM scheme odd and even numbers are explored both in reception and Y2 but there is not explicit step in Y1. Odd and Even will be explored through the mastering number scheme.