

Medium Term Plan Year 2

Half Term/Key Question	Topic	In this unit of work, pupils will learn...
Transition	Protective Behaviours	<p>During the first few weeks in September, children will take part in the 'Protective Behaviours' Unit of work. This explores the theme of 'feeling good and feeling safe'. Protective Behaviours is based on two key messages:</p> <p>We all have the right to feel safe all of the time,</p> <p>We can talk with someone about anything, even if it feels awful or small.</p>
<p>Autumn 1</p> <p>What makes a good friend?</p> <p>What are the differences between males and females?</p>	<p>Relationships</p> <p>Friendship; feeling lonely; managing arguments.</p> <p>PoS refs: R6, R7, R8, R9, R25</p> <p>Identify, label and name human body parts and notice that animals including humans have offspring</p>	<ul style="list-style-type: none"> • How to make friends with others, • How to recognise when they feel lonely and what they could do about it, • How people behave when they are being friendly and what makes a good friend, • How to resolve arguments that can occur in friendships, • How to ask for help if a friendship is making them unhappy. <p>CWP additional objectives:</p> <ul style="list-style-type: none"> • To introduce the concept of gender stereotypes, • To identify differences between males and females, • To explore some of the differences between males and females and to understand how this is part of the lifecycle, • To focus on sexual difference and name body parts.
Autumn 2	<p>Relationships</p> <p>Behaviour; bullying; words and actions; respect</p>	<ul style="list-style-type: none"> • How words and actions can affect how people feel, • How to ask for and give/not give permission regarding physical contact and how to



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What is bullying?	for others. PoS refs: R10, R11, R12, R16, R17, R21, R22, R24, R25	respond if physical contact makes them uncomfortable or unsafe, <ul style="list-style-type: none">• Why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable,• How to respond if this happens in different situations,• How to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so.
Spring 1 What jobs do people do?	Living in the wider world People and jobs; money; role of the internet. PoS refs: L15, L16, L17, L7, L8	<ul style="list-style-type: none">• How jobs help people earn money to pay for things they need• and want,• About a range of different jobs, including those done by people they know or people who work in their community,• How people have different strengths and interests that enable them to do different jobs,• How people use the internet and digital devices in their jobs and everyday life.
Spring 2 What helps us to stay safe?	Health and wellbeing Keeping safe; recognising risk; rules. PoS refs: H28, H29, H30, H31, H32, H34, R14, R16, R18, R19, R20, L1, L9	<ul style="list-style-type: none">• How rules and restrictions help them to keep safe (e.g. basic road, fire, cycle, water safety; in relation to medicines/ household products and online),• How to identify risky and potentially unsafe situations (in familiar and unfamiliar environments, including online) and take steps to avoid or remove themselves from them,• How to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets,• How not everything they see online is true or trustworthy and that people can pretend to be someone they are not,• How to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them.
Summer 1 What can help us	Health and wellbeing Being healthy: eating, drinking, playing and	<ul style="list-style-type: none">• That different things help their bodies to be healthy, including food and drink, physical activity, sleep and rest,• That eating and drinking too much sugar can affect their health, including dental



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grow and stay healthy?	sleeping PoS refs: H1, H2, H3, H4, H8, H9	health, <ul style="list-style-type: none">• How to be physically active and how much rest and sleep they should have everyday,• That there are different ways to learn and play; how to know when to take a break from screen-time,• How sunshine helps bodies to grow and how to keep safe and well in the sun.
Summer 2 How do we recognise our feelings?	Health and wellbeing Feelings; mood; times of change; loss and bereavement; growing up PoS refs: H11, H12, H13, H14, H15, H16, H17, H18, H19, H20, H24, H27	<ul style="list-style-type: none">• How to recognise, name and describe a range of feelings,• What helps them to feel good, or better if not feeling good,• How different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group),• How feelings can affect people in their bodies and their behaviour,• Ways to manage big feelings and the importance of sharing their feelings with someone they trust,• How to recognise when they might need help with feelings and how to ask for help when they need it.